

**Regional Development Grant Application  
Mid Atlantic Region**

*Colloquium Speaker Series on Teaching and Learning in the Religious Studies Learning Space*  
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The Mid-Atlantic Region of the American Academy of Religion (MAR-AAR) supports collegiality throughout the entire year as opposed to solely at its annual regional conference. The region is committed to the ideal of academic excellence promoting a love for teaching and learning through intellectual rigor. For this reason, we propose a Colloquium series as a part of our regional scholarly activities for the 2015-2016 year. This Colloquium Series on teaching and learning will focus on pedagogy for religious studies. MAR-AAR 2013’s Wabash Workshop inspires this proposed colloquium series. From the Wabash consultants, Richard Ascough and Carolyn Medina, the region learned how important it is to move forward with the teaching and learning needs of the region in mind. This Colloquium series on teaching and learning will focus on pedagogy for religious studies.

Our primary aim is to improve teaching and learning in the region by providing a learning space for all members of the region to engage in rigorous intellectual discourse on the issue of pedagogy. We aim to build a community of regional scholars who will meet to share their expertise and learn from each other with the goal of improved teaching in mind. We also hope to gain new regional members with a cross-disciplinary invitation to graduate students, faculty members within academia, and independent scholars.

We have identified four parts to the Colloquium Series along with potential dates and venues. The Series will inform seasoned professors, as well as students of M.A. programs, M.Th. programs, M.Div. programs, Ph.D. programs, Th.D. programs, and other seminary students of various types.

We will structure the Colloquium Series in the following manner. Each Colloquium will begin with an introduction that focuses on teaching undergraduates, but each will also include options for teaching in graduate school contexts. After the invited speaker presents, we will host a question and answer session that will provide a space for intellectual dialogue. We will also host a reception after each colloquium to provide an informal learning space for further critical discussion. We will invite graduate students to pose questions for members present at the reception.

Date	Venue	Potential Speakers	Focus
September 2015	Montclair State University upon university permission	Dr. Mark Clatterbuck  Dr. Clatterbuck is an Assistant Professor at Montclair State University. His area of specialization	<i>Teaching and Learning without Evangelizing</i>

		<p>includes:</p> <ul style="list-style-type: none"> <li>• Indigenous Religions of North America</li> <li>• Native American Christianity</li> <li>• Pentecostalism</li> <li>• Christian Liberation Theologies</li> <li>• Phenomenology of Religion</li> <li>• Religious Experience</li> </ul>	
November 2015	Most likely in Atlanta, Georgia AAR conference site	<p>Dr. Mike Waggoner</p> <p>Dr. Waggoner is the editor of <i>Religion and Education</i> and also past president of the American Education Research Association's Religion and Education SIG group.</p>	<i>Teaching and Learning: Classroom Management for the Religious Studies Classroom</i>
January 2016	<p>Pennsylvania: West Chester University or</p> <p>New York: Union Theological Seminary</p> <p>Upon Permission</p>	TBA	<i>Teaching and Learning: Scriptures</i>
March 2016	TBA MAR-AAR Regional Conference Site	Wabash Consultants	<i>Teaching and Learning: Intro to Religious Studies</i>

**Regional Meetings Programs to address the above areas of need**

We invite Wabash consultants Richard Ascough and Carolyn Medina to return to the MAR-AAR 2016 regional meeting to facilitate a workshop as a preconference activity. During the workshop, we ask Dr. Ascough and Dr. Medina to facilitate break-out sessions based on the Colloquium themes:

<i>Teaching and Learning without Evangelizing</i>
<i>Teaching and Learning: Classroom Management for the Religious Studies Classroom</i>
<i>Teaching and Learning: Scriptures</i>
<i>Teaching and Learning: Intro to Religious Studies</i>

**Proposed Budget:**

1. Promotional Materials:  
This includes graphic design, printing, and posters.  
\$
  
2. Honorariums for Colloquium Speakers:  
This includes \$ per speaker with a total of four sessions.  
\$
  
3. Catering:
  - a. Receptions for each lecture:  
This includes \$ per session for light refreshments and catering service.  
\$
  - b. Wabash Lunch at MAR-AAR conference:  
\$
  
4. Potential Lodging for Speakers:  
This includes three hotel rooms.  
\$
  
5. Miscellaneous:  
This provides funds for unanticipated expenses.  
\$
  
6. Anticipated Taxes in Various States:  
\$

Total: \$4,700